



## National Scorecard for Grades 6-12

Team Entry # \_\_\_\_\_

| Area   |  | Weight | Points Awarded |
|--|--|--------|----------------|
| Goals statement:   | Are the goals set in three areas— <b>Action</b> (what they want to do as a group for themselves and others), <b>Learning</b> (what skills they need to learn in order to do it), and <b>Financial Planning</b> (budgeting and setting sales goals) clearly? Are they thoughtful, a stretch, and fun? | 15     |                |
| Business plan and execution                              | Can you follow how <b>discover</b> and <b>connect</b> are planned for and carried out? Do they show knowledge and use of the community? Was the division of labor based on strengths and opportunities for learning?   | 20     |                |
| Evaluation of business experience                        | Is there evidence of teamwork? Learning? Success in meeting goals?   | 15     |                |
| Philanthropy or service project                          | Does the plan and/or activity meet a need in the community*? Did it involve everyone? Did it follow <b>Safety-Wise</b> guidelines?   | 15     |                |
| Creativity and originality                               | Does the presentation tell the story and capture the audience? Is the project original and girl driven?  | 15     |                |
| Potential for becoming a “best practice” for other teams | Will others want to try it? Can it be replicated? Did it help the team reach their goal?   | 20     |                |
|  |  | 100 %  |                |

*\*Community can be any community a girl feels a part of; thus it can encompass local and global needs. The service or philanthropic activity should not, however, be something that includes partisan political action (like donating to a political campaign), supports religious proselytizing or goes against the Girl Scout Promise and Law. If there are any questions, check with your council.*